

## IELTS Advice Vocabulary: Gap Fill Exercise

Talking about **advice** is a topic that is often reported as being in the test.

Below you will find some Part 1 questions about your **hometown** - followed by Part 2 and 3 questions about **advice**.

For each part of the Speaking test, we have removed some of the keywords and placed them at the bottom of each section.

Try and place each word in the correct place. When you have finished go to this page and check your answers. You will also find a glossary at the bottom of the answer page.

### Part 1 IELTS Speaking Sample

**Examiner:** What kind of place is your hometown?

**Candidate:** I come from a sleepy little town called Clitheroe. It's quite\_\_\_\_\_, so there's not so much going on there - but I like to think it's\_\_\_\_\_!

**Examiner:** What would you recommend a tourist do in your hometown?

**Candidate:** If you're the adventurous kind, you should climb Pendle Hill. The **summit** is 1,827 feet above sea level, so you'll be rewarded with a stunning view of the town and the Norman\_\_\_\_\_. Or if you'd rather make a more \_\_\_\_\_, there's a lovely path along the river \_\_\_\_\_.

**Examiner:** What advice would you give to someone moving to your hometown?

**Candidate:** A \_\_\_\_\_ of living in Clitheroe is that independent business is \_\_\_\_\_. You won't find any \_\_\_\_\_ pubs! So I'd recommend touring the town centre: you can \_\_\_\_\_ in the \_\_\_\_\_, sample local treats from an \_\_\_\_\_ bakery and round off your afternoon in one of several \_\_\_\_\_ bars.

*thriving      bank      chain      boutiques      rural*

*perk      up and coming      keep      window-shop*

*artisan      craft beer      stately      excursion*

## Part 2

*Describe a time when you received some useful advice.*

*You should say:*

- *what the situation was*
- *who gave you the advice*
- *what the advice was*

*and explain why it was so important to you.*

**Candidate:**

About three years ago I started to practise playing chess. I used to play the occasional game at primary school but never took it seriously. Over the last few years, I've been reading books, learning openings and advancing my skills – but I still have a lot to learn.

I received some excellent advice in a game recently. I was playing a local \_\_\_\_\_ - he was a tough \_\_\_\_\_! A friend \_\_\_\_\_ that one of my pieces was \_\_\_\_\_, so I should move quickly to \_\_\_\_\_ the other guy's strategy. My friend's advice was to respond by advancing on my opponent's King.

That was the ` \_\_\_\_\_ of the game, and it was an easy win from there on in.

*champion*

*vulnerable*

*pointed out*

*turning point*

*counter*

*opponent*

### Part 3-style questions

**Examiner:** What kind of advice do parents usually give to their children? [Evaluate]

**Candidate:** The kind of advice you get as a child depends on their \_\_\_\_\_ style. The more \_\_\_\_\_ kind might tell their kids to get out there and experience the world, and the more \_\_\_\_\_ sort are more likely to tell them to be more careful.

**Examiner:** Do you agree it's part of a teachers job (to give advice to his or her students? [Agree/Disagree]

**Candidate:** \_\_\_\_\_! Teachers are there to guide their students. For some teachers, the students are their \_\_\_\_\_.

**Examiner:** Do you think people who give advice should have special training? [Suggest]

**Candidate:** It's an interesting idea - and for some people it will be a \_\_\_\_\_ one. I don't think it's necessary; it would be too difficult to\_\_\_\_\_.

*parenting*      *proteges*      *laid-back*      *implement*

*uptight*      *Undoubtedly*      *contentious*

Now check your answers on this page.